

ABSOLUTE RATING: Average

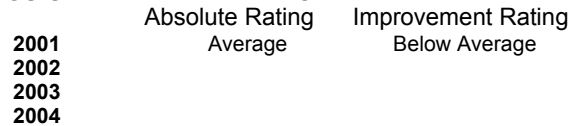
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

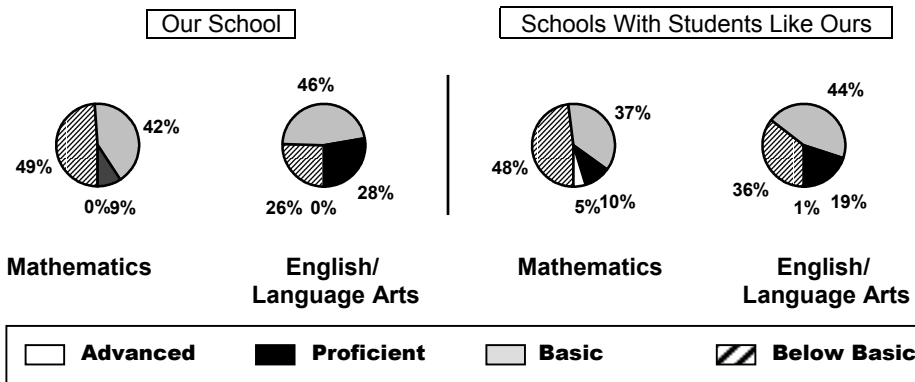
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=43)	74.4	51.2	N/A	N/A
Students with disabilities other than Speech (n=1)	N/A	N/A		
Students without disabilities (n=42)	76.2	50		
Gender				
Male (n=24)	N/A	N/A		
Female (n=19)	N/A	N/A		
Ethnic Group				
African American (n=38)	73.7	50		
Hispanic (n=1)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=39)	74.4	48.7		
Pay for lunch (n=4)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,005	N/A	\$5,893	\$5,347
• Prime instructional time	91.5%	Up from 89.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	15.6 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=140)				
• Attendance Rate	97.1%	Down from 97.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5.7%	3.1%
• First graders who attended full day kindergarten	93.8%	No change	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	Down from 7.1%	5.9%	3.6%
TEACHERS (n=10)				
• Professional Development days per teacher	9.6 Days	Up from 6.8	7.6 Days	7.6 days
• Attendance Rate	95.6%	Up from 93.4%	94.9%	95.1%
• Teachers with advanced degrees	50%	Up from 27.3%	45.1%	47.7%
• Continuing contract teachers	80%	Down from 83.3%	79.2%	83.8%
• Teachers with out-of-field permits	0%	Down from 8.3%	3.2%	0.0%
• Teachers returning from the previous school year	73.1%	Down from 85.2%	82.1%	87.2%
• Average teacher salary	\$35,931	Up 14.6%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.9%	N/A	64.9%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	86.1%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	60.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 1.4%	2.1%	1.1%
• Suspended or expelled	9	N/A	2	1
• Gifted and talented	9.4%	Up from 8.3%	5.8%	11.5%
• With disabilities other than speech	1.3%	Up from 0.7%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jane Edwards Community School is a gorgeous little school located on Edisto Island. The school is Charleston County's only K-8 school. This newly renovated facility houses approximately 150 students from a multi-cultural community.

We are excited with the progress of our students in reading and math. To address the needs of our students in reading and math, we have implemented several innovative programs. Every student at Jane Edwards Community School receives magazine subscriptions at home. Children that are three and under are presented with a book from our literacy coordinator. During the home visit, the coordinator models good reading strategies for the parent. This locally recognized program is titled, "Literacy Trail." Other methods of supporting reading and math have been through the Four Blocks Literacy Model, computer-assisted instruction, small-group tutoring, comprehensive field trips and Saxon Math.

Jane Edwards Community School is extremely proud of the support from our parents through the PTA and the community. More than 60 retired professionals support our school by performing various requests, tutoring, service learning, mentoring, etc. Our volunteer program has been recognized locally and continues to grow.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	60.0	100.0	(Avail. 2002)
Satisfied with social and physical environment	70.0	73.3	
Satisfied with home-school relations	30.0	93.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001039

Jane Edwards Elementary
1960 Jane Edwards Road
Edisto Island, SC 29438

Grades PRE-K K-8 Elementary School

Enrollment: 140 Students

Principal

David Platts 843-559-4171

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com